



LOWER YUKON SCHOOL DISTRICT
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John Lamont
Superintendent

Alex Russin
Assistant Superintendent

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Dear LYSD Parents, Community Members, and Staff:

The Lower Yukon School District would like to thank you for taking time to participate in our recent Community Dynamics Survey. Your response is appreciated and will serve to continue helping the district and community entities build meaningful relationships around community involvement and develop local plans to build and foster school-community partnerships.

A random sample of 500 parents, community members, and staff within LYSD were sent our questionnaire via USPS or internet link, which yielded a 17% (84) return rate. For the purpose of this survey, each respondent was asked to identify themselves in one of three categories:

1. Parent with child(ren) 18 years old and under
2. Community member
3. School district staff member

Participants were then asked to rate statements under five categories:

1. Community Collaboration
2. Community Health and Well-Being
3. Cultural Responsiveness
4. Learning at Home
5. School Relations.

A rating of 4 or 5 indicated that the activity occurred frequently or extensively within a community, while a rating of 1, 2, or 3 indicated that the activity was not yet part of the community's regular practices or needed improvement in its current implementation. These results can be seen on the following pages, with the percentage of ratings identified for each statement.

It is important to note that the results of this survey are not intended to be judgmental, but rather informative, in order to gain the perspectives of community members to help measure how communities involve their residents in a number of meaningful ways.

Thank you, once again, for your interest and contributions to our survey.

Sincerely,

Alex Russin, Assistant Superintendent

2009-2010

Community Dynamics Survey Results

A research study conducted by the Lower Yukon School District





START HERE



For the purpose of this questionnaire, I am responding as: (Please mark one)

- Parent with child(ren) 18 years old and under **26.4%**
- Community member **4.4%**
- School district staff member **69.2%**

I. COMMUNITY COLLABORATION:

Community leaders seek opportunities for community members to collaborate in meaningful ways.

Our community leadership: (Ex: Tribal Council, City Council, Corporation, YKHC, etc.)		Rating				
		Not Occurring 1	Rarely 2	Occasionally 3	Frequently 4	Extensively 5
A.	Collaborates with community groups to discuss development opportunities	9.5%	25%	44%	20.2%	1.2%
B.	Involves community members in identifying, using, and sustaining local resources	7.1%	22.6 %	48.8 %	17.9 %	3.6 %
C.	Supports economic growth by encouraging small business development	40.5 %	27.4 %	20.2 %	10.7 %	1.2 %
D.	Includes community members in revising community goals	15.5 %	28.6 %	34.5 %	17.9 %	3.6 %
E.	Involves community members in decision-making groups	9.5 %	26.6 %	41.7 %	17.9 %	4.8 %
F.	Requests community help in developing short and long-range improvement plans	10.7 %	28.6 %	36.9 %	20.2 %	3.6 %
G.	Considers leadership sustainability by engaging the community's youth in civic and social opportunities	19.0 %	29.8 %	32.1 %	13.1 %	6.0 %
H.	Offers the use of the community buildings to the community after business hours	7.1 %	10.7 %	26.2 %	36.9 %	19.0 %

II. COMMUNITY HEALTH AND WELL-BEING:

Community awareness regarding the importance of health and safety is evident.

Our community leadership: (Ex: Tribal Council, City Council, Corporation, YKHC, etc.)		Rating				
		Not Occurring 1	Rarely 2	Occasionally 3	Frequently 4	Extensively 5
A.	Promotes a safe living environment by enforcing local and state laws	17.1 %	25.6 %	26.8 %	19.5 %	11.0 %
B.	Seeks input in developing local ordinances	13.4 %	35.4 %	31.7 %	14.6 %	4.9 %
C.	Holds meetings to discuss community needs	6.1 %	24.4 %	41.5 %	23.2 %	4.9 %
D.	Provides opportunities for youths to learn about positive and healthy social choices	24.4 %	29.3 %	24.4 %	14.6 %	7.3 %
E.	Provides and maintains services such as running water and sewage disposal to and from homes	15.9 %	7.3 %	14.6 %	28.0 %	34.1 %
F.	Works with health agencies to provide adequate local healthcare	3.7 %	12.2 %	34.1 %	28.0 %	22.0 %
G.	Responds to and seeks resources that support the social, emotional, and physical health of the community	9.8 %	30.5 %	39.0 %	14.6 %	6.1 %

III. CULTURAL RESPONSIVENESS:

Cultural awareness is emphasized to promote a positive community climate.

Our community members:		Rating				
		Not Occurring 1	Rarely 2	Occasionally 3	Frequently 4	Extensively 5
A.	Incorporate local Native ways of knowing and teaching into daily living	6.1 %	22.0 %	29.3 %	32.9 %	9.8 %
B.	Reinforce cultural identity within the long-range community planning process	8.5 %	23.2 %	42.7 %	20.7 %	4.9 %
C.	Encourage participation in community cultural events and seasonal activities	2.4 %	9.8 %	26.8 %	45.1 %	15.9 %
D.	Promote community projects compatible with local culture and ecology	7.3 %	23.2 %	43.9 %	18.3 %	7.3 %
E.	Model behaviors grounded in ways of teaching and learning local traditions	12.2 %	26.8 %	32.9 %	19.5 %	8.5 %

IV. LEARNING AT HOME:

Families support children as life-long learners.

Our families:		Rating				
		Not Occurring 1	Rarely 2	Occasionally 3	Frequently 4	Extensively 5
A.	Set positive learning environments in the home	11.0 %	25.6 %	37.8 %	13.4 %	12.2 %
B.	Help students with school work at home	14.6 %	24.4 %	25.6 %	24.4 %	11.0 %
C.	Read early and often to young learners	15.9 %	29.3 %	31.7 %	15.9 %	7.3 %
D.	Set academic and social goals for their children	22.0 %	24.4 %	26.8 %	18.3 %	8.5 %
E.	Formally or informally model behaviors that encourage learning beyond the school setting	17.1%	28.0 %	26.8 %	19.5 %	8.5 %

V. SCHOOL RELATIONS:

Effective means of communication are established for school-to-home and home-to-school contact.

Our school:		Rating				
		Not Occurring 1	Rarely 2	Occasionally 3	Frequently 4	Extensively 5
A.	Communicates the district's educational goals and expectations for all students	2.4 %	4.9 %	29.3 %	46.3 %	17.1 %
B.	Contacts parents of students having academic or behavioral success or challenges	2.4 %	6.1 %	28.0 %	47.6 %	15.9 %
C.	Sends notices and letters home in advance for upcoming school events and activities	2.4 %	11.0 %	20.7 %	39.0 %	26.8 %
D.	Provides written communication to families in English and the community's native language	30.5 %	26.8 %	19.5 %	13.4 %	9.8 %
E.	Requests community involvement in school events	3.7 %	8.5 %	18.3 %	39.0 %	30.5 %
F.	Conducts surveys on ways to improve communication between the school and families	26.8 %	26.8 %	29.3 %	12.2 %	4.9 %